



30 Fulbrights. 0 Heismans.
It's our Priority.
UNIVERSITY OF DALLAS

Our Fulbright Legacy

by Jackie Sears '67

The Fulbright Program was established in 1946 under legislation introduced by the late Senator J. William Fulbright of Arkansas and is sponsored by the United States Department of State's Bureau of Educational and Cultural Affairs (ECA). Approximately 300,000 "Fulbrighters," 114,000 from the United States and 186,000 from other countries, have participated in the program since its inception. It continues to award approximately 8,000 new grants annually and currently operates in more than 155 countries worldwide.

Fulbrighters are more than students, scholars, and teachers. They are valuable contributors to an exchange of knowledge, skills, ideas, and mutual understanding. Since its inauguration in the late 1940s, the Fulbright Program has been an integral part of U.S. foreign relations. Face-to-face exchanges facilitated by the program have proven to be a highly effective means of broadening dialogue between U.S. citizens, institutions, and their counterparts abroad. Hundreds of Fulbright alumni worldwide currently hold top positions in government, higher education, journalism, law, and the private sector.

The University of Dallas is proud to have 30 of its alumni represented in the "Fulbrighter" group, a particularly prestigious number given the University's age (54 years). The largest number of UD Fulbright awardees studied or worked in Germany (15); the second largest group went to France (five); Spain is represented next with four; Austria with three; Belgium with two, and Switzerland with one. In this issue, we are pleased to feature many of this group, to talk with them about their year abroad and its impact on their personal and professional lives, and to catch up with their current activities. Likewise, they universally speak passionately of their UD education and professors and the extraordinary assistance both provided in preparing them for the Fulbright as well as for the lives they lead now.



Scott Dupree '62 France



The first Fulbright Scholar from UD was Scott Dupree '62 who received his Fulbright upon graduation for study in France at the Université de Caen Basse-Normandie. He likewise was granted a Woodrow Wilson Scholarship that same year (the first also to be awarded to a UD student). After returning from France, Dupree was accepted to Princeton, Johns Hopkins, and Yale. He selected Yale where he was awarded a Danforth Dissertation Fellowship while studying for the Ph.D. His dissertation was written in French and English on the Horatian Perspective of Voileau, Alexander Pope and French Satire. Dupree cites eight years of scholarships as enabling him to begin and to continue his studies. He came to UD on an Esteve Scholarship that he received as a result of placing first in a national competitive exam.

Dupree majored in English and French at UD. During his Fulbright year, he took the opportunity to travel as much as possible throughout Europe and to Greece, Troy, Yugoslavia, and Egypt.

After graduation from Yale, Dupree returned to UD to teach in the English department. He returned to France in 1986 to teach for a year in Bissonon and from 1988-1990, taught in Singapore, also on a Fulbright Teaching Scholarship. He credits his Fulbright year in France as helping him to "find my inner Frenchman." Originally from Louisiana, he is of French heritage and since his first experience in France, has spent many summers there.

Dupree currently is the director of library and university research and professor of English at the University of Dallas.

Eileen Nelson '64 France



"During my year abroad I attended classes in French for both foreign students and for French students pursuing a degree at the Faculté des Lettres of the Université in Lille, France," remembers Eileen Nelson. "The project which I submitted to those awarding the Fulbright grants dealt with modern French theater, with particular emphasis on that body of dramatic literature which recalls the mythological tradition while expressing it in contemporary dramatic language. Over the course of the year, I traveled to seven other European countries and took home with me different experiences from each and stories to remember for a lifetime."

In answer to how the Fulbright experience impacted the rest of her life, Nelson commented that it "is undoubtedly one of the key events of my entire life. It gave me the opportunity to increase my fluency in the French language, helped immensely with my getting awards for study in graduate school and gave me the confidence to begin a career in teaching which I have pursued for over forty years. I became an observer of people and how they interact with one another in a different culture and social class."

At the university, Nelson was able to take a class under Monsieur Jacques Robichez, an expert in contemporary French drama, and she even had the privilege of meeting and having lunch with the son of the famous French author, Paul Claudel. "I also met the Secretary General of the region of France called 'le Nord,' and the lunches I had with him and his family were special indeed. However, my ongoing involvement with the country was primarily with my host family and with a family who invited me once a month for dinner. Each time I went to their home, we spent the evening talking and laughing together. It was in that home where I found the true French 'joie de vivre,' so famously spoken and written about. We maintained what, to me, was a very precious contact through the years that followed."

"The education I received at the University of Dallas was invaluable in itself, with or without a year abroad. At UD I had many professors who were extremely knowledgeable in their respective fields and who were inspiring to the point of giving me the idea that I might myself pursue a career in teaching. One of my professors, Rev. Moses Nagy, S.O. Cist., now deceased, deserves so much credit for having given me the courage to apply for a Fulbright grant—something I might never have done without his encouragement. As it happens, the day of my interview for the Fulbright Award in Austin, Texas, was the same day that President Kennedy was assassinated in Dallas. My memories of that day are full of images, both happy and sad, but the spring day in 1964 when I received the news that I had actually won the Fulbright award and would be going to France was one of my happiest and most memorable."

Michael McGaha '65 Spain

During his Fulbright year, Michael McGaha took classes at the University of Madrid and worked on a research project on Spanish influences on the work of French author Henry de Montherlant. His wife, Agnes, accompanied him to Madrid and their first son, Joseph, was born there in January 1966.

When he returned from Spain in the summer of 1966, he began graduate study in Spanish literature at the University of Texas at Austin where he completed his Ph.D. in 1970. McGaha next took a job as a Spanish professor at Pomona College in Claremont, Calif. where he taught until his retirement in 2007.

"My Fulbright year in Spain convinced me that I wanted to make a career of teaching Spanish language and literature and return to Spain as often as possible. My command of Spanish, of course, improved considerably, and I also acquired a firsthand acquaintance with Spanish culture. My main intellectual contacts that year were with other Fulbright students. I have kept in touch with some of those people throughout the rest of my life."

McGaha described his year as a Fulbright scholar in Madrid as a life-changing experience. "The superb education I received in Spanish and French at UD—especially from Professors Hazel Cazorla and Fr. Moses Nagy—prepared me to derive the utmost benefit from the experience. I made friends in Spain, fell in love with the country, and have returned there countless times." In fact, he spent 13 months there in 1980-81 as an NEH Fellow. "Quite a bit of my scholarly work has been published in Spain, and I have often participated in conferences there."

Cathleen Lawrence Philips '67 France



"My college years, 1963 to 1967, at the University of Dallas were quite memorable," says Cathy Philips. "The liberal arts education was one of the finest and, under the wings of Rev. Moses Nagy, S.O. Cist., and Hazel Cazorla, my love of languages was nurtured. Early on, the Fulbright Fellowship was definitely a goal."

As a Fulbright scholar, Philips received three weeks of orientation in Paris and then traveled to Brittany (western France) to begin courses in French literature/drama at the University of Rennes. Unfortunately, France was in a state of unrest with students, teachers, and workers protesting government policies, which led to riots, violent demonstrations, arrests, tear gas grenades, student and police injuries, and damaged businesses. Eighty percent of campuses were "paralyzed" and classes and final exams were boycotted. There was no communication, no transportation, no banking, no industry, and limited food supplies.

"Thanks to the Fulbright stipend, I was able to escape the turmoil of France's 'cultural revolution' by traveling to England, Germany, Austria, Spain, North Africa, Italy, and the French Riviera," says Philips. "However, I was dangerously caught up in it when returning to Paris because any foreign student was sought out for inciting French students. Luckily, this was avoided because I had become a French student at heart."

Philips said that her most rewarding experience was teaching English to French citizens at the Franco-American Institute in Rennes. "These eager students, of all ages and walks-of-life, came from miles away to attend night classes until 10:30 p.m.! They welcomed me into their hearts and homes, and thus began a lasting friendship and mutual respect. My most cherished accomplishment is that of a bi-national ambassador."

Her Fulbright experience led to a three year National Defense Education Act (NDEA) Fellowship to continue her studies. After many more travels and various job opportunities, Philips has settled into semi-retirement as a substitute teacher, "encouraging the learning process in students' formative years. I do love my job!" she says enthusiastically.

Peter Buttross '68 France



"As a student at the Institute of Political Studies, University of Grenoble, France," said Peter Buttross, "my independent reading consisted of the political and literary writings of Machiavelli, Montesquieu, and Rousseau." Buttross' study of Rousseau, begun at UD and continued in France, would, 25 years later, serve as the basis of his doctoral dissertation in 1995 at Louisiana State University in Baton Rouge.

The opportunity to learn French served him well as an international banker in the early 1980's. "Beyond the academic benefits," Buttross continues, "the Fulbright year allowed me acquaintance with students from numerous countries.

Student friends included citizens of Tahiti and Thailand, as well as France, England, Israel, Cameroun, the Congo, and other countries—a welcomed eye-opening for the little-traveled Mississippian that I was. In the broadest and deepest sense, the Fulbright offered that proverbial 'European experience' which, if not used as a mere refuge, becomes one of the most valuable 'possessions' an American can have."

"Life and studies at the University of Dallas seemed to point the student back to Europe. I cannot separate my desire to live and study in Europe from my undergraduate experience. And that I consider a precious gift from the University of Dallas. Finally, having been a Fulbright Fellow allows me that gratuitous link with the name of Senator J. William Fulbright whose analysis of and vision for, specifically, American foreign policy are, I think, still relevant," he concludes.

George Parks '69 Spain



During his Fulbright year, George Parks studied at the Universidad de Navarra in Pamplona. The Spanish kings had established in Pamplona the first of the official pilgrims' "hospitals" for those who successfully crossed the Pyrenees Mountains on their way to the Shrine of St. James. Parks studied the Camino de Santiago and, specifically, the pilgrims' influence on popular poetry of experience as they made their way to the cathedral of Saint James in Galicia.

Parks later became an FBI Special Agent where his command of Spanish as a result of his Fulbright year opened the door of opportunity on many occasions. For example, in 2000, he was assigned as Legal Attache to the American Embassy in Madrid. "As the only FBI Agent in the country, I worked with the heads of the Spanish equivalents of our FBI, CIA, and NSA. In my personal life, the Fulbright Scholarship provided the occasion to form lasting friendships with Spaniards. These friendships along with the knowledge of Spanish language and culture continue to inform my perspective on America and on my Catholic faith," he says.

Brantley Womack '69 Germany



Brantley Womack's academic focus was Hegelian and post-Hegelian political philosophy at Ludwig-Maximilians-Universität in Munich, Germany.

"I learned a lot about German philosophy," he recalls, "but I also started to study Chinese language there. Ever since then, most of my research has been on China. I still have happy memories of Hegel and of visiting Fr. David Balas in Rome. We had a great time when fellow Fulbrighters Pete Buttross and George and Mary Ann Parks joined us for Christmas. We became friends both with German students and with other foreigners studying there."

When asked about UD's impact on the program and his fellowship, Womack responds, "Besides excellent all-round teaching, the professors took other languages seriously. If the best book on a certain topic was in French, you should learn French and read it! That's what the Cistercians did back in Hungary.

This was a very different experience from most American universities where foreign languages are left in the language classes and even the professors often don't know what is available outside of English sources. So our class of '75 had more Fulbrights than UT Austin that year. In Germany I made the resolution only to read in German, and as a result I still read German pretty well although I have not been back there for 40 years."

Bainard Cowan '70 Germany



During his Fulbright year, Bainard Cowan studied literature and philosophy at Ludwig-Maximilians-Universität München (Ludwig Maximilian University, also known as the University of Munich).

"It was an invaluable experience!" he says now. "I took courses in Middle High German; medieval poetry; the modern German novel; Hegel, and

the Russian Formalist critics—all in German. This gave me a great start on graduate-level studies and made it easier to get into Yale's comparative literature program the following year."

Cowan found Munich to be "a wonderful city, and it was a delight to get to know its intellectual events, opera and musical events, and, of course, its beer gardens and student life. I also got to meet with other Fulbrighters in Berlin and

explored both East and West Berlin with my future wife—an unforgettable experience!" Earlier he had spent six weeks in a tiny town in north Germany, immersing himself in the German language. "This was deep in the country, and I had to walk from town to town - in good weather, thankfully - to travel anywhere by train."

"The atmosphere of learning, language study, and interest in European culture at UD gives our students an incalculable advantage in competing for the Fulbright," comments Cowan. "UD students will also be more likely to know what to do with the freedom they experience with this grant. I received indispensable advice, both for applying for the award and on how to prepare for my year, from other great UD Fulbrighters. He also cited Fr. Odo as one of several Cistercians who were gifted teachers of foreign language study who likewise helped him prepare for the Fulbright experience."

Steve Maddux '71 France



Steve Maddux's award was a French Government Teaching Assistantship. "I held conversation classes for high school students in a school outside of Paris. Meanwhile, I lived in Paris, attended courses at various institutions, and toured the city, the environs, France, and elsewhere."

Maddux describes his experience as "decisive. I saw France. I improved

my French. I got to know some young French intellectuals that have remained my friends since then. I went all over the city, to museums and concerts. Every other weekend, I went to explore some place outside of Paris. I frequented the Catholic student center attached to the Sorbonne, called, amusingly, the Centre Richelieu; there I met many people."

Maddux says that UD did a good job preparing him for Europe. "However, I did not neglect my languages. That is my message to the young folks of today: study your languages! Take upper-division courses! Get a concentration!"

Since 1981, Maddux has been the Fulbright Program adviser at the University of Dallas and as such, oversees applications to the Institute of International Education (IIE).

Eric Salem '80 Germany

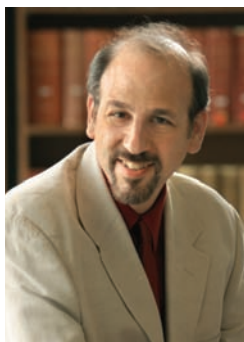


"In my Fulbright year, I attended a Goethe Institute for eight weeks, lived with a host family for a month and then studied philosophy—mostly Aristotle and Heidegger" remembers Eric Salem. During this time, he also got married, visited Paris and Berlin, and spent a couple weeks traveling in Greece, Italy, and Austria. "The Goethe Institute I attended was

located in a delightful little German town, Schwaebisch Hall while my studies were done at the University of Heidelberg."

"My Fulbright year gave me my first chance to immerse myself totally in the work of a couple of great authors. In this sense it was invaluable. I also came to see that it would be foolish to attempt to write a dissertation about Aristotle and Heidegger. One author at a time! I also learned to read German fairly fluently. I sometimes regret a bit not spending more time travelling and spending time with German students. I was probably a little too studious and, frankly, found the knee-jerk anti-Americanism of most German students irritating. It was also just plain interesting to learn to function in a world and language that was not my own. For better or worse, my involvement was pretty much limited to the time I spent with my host family and the people they introduced me to, all of whom I found delightful," Salem concludes.

Michael Terranova '85 Austria



During his Fulbright year in Austria, Michael Terranova did research on German literature, language, and linguistics. "I ended up staying for one year on the Fulbright grant and two more years on my own. During that time, I attended university seminars on German language and literature, philosophy, theology, and even Greek. During my last year there, I taught English for Specific Purposes (technical English) at the Gesellschaft zur Förderung der Internationalen Fachsprachen associated with the Karl-Franzens Universität Graz in Graz, Austria."

After returning from Austria, Terranova earned a Master of Arts in theology at UD (1992); a Ph.D. in theology at Boston College (2001), and a Master of Architecture degree at the University of

Texas at Arlington School of Architecture (2004). "I have been working in the field of architecture since 2004 and teaching occasionally for The Cardinal Newman Institute in the Diocese of Fort Worth," he comments.

"My years in Austria gave me the advantage of fluency in German. As a result, I was able to read the works of German-speaking theologians and philosophers from the beginning of my graduate studies. My involvement in the Church and at the university in Austria gave me a broader perspective and a richer field of experience on which to draw for my studies. My experience in Austria on my Fulbright and later experience in Switzerland doing research for my dissertation, in Rome teaching for UD, and in Egypt while writing my dissertation was also invaluable in my studies in architecture. My long sojourns in these countries and the travels they occasioned gave me the opportunity to experience, study, and appreciate a vast variety of building types, styles, and periods and to gain insight into how those who live in other countries live and work in their own buildings and cities."

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"My time in Austria also gave me a different perspective on world politics. Because Austria is centrally located in Europe and shared borders with three communist countries during the Cold War, I was exposed to a very different perspective on European and world politics than what one usually finds in the United States. I was visiting friends in Austria when Yugoslavia first began to disintegrate. The Austrians recognized the seriousness of the events long before other countries did," he says. "They were the first to see the need to recognize Slovenia and Croatia. While I was there, three Serbian helicopters flew an hour into Austrian airspace over the city I had lived in, which is the second largest city in Austria. The threat of disruption—of hostilities in eastern Europe spilling over into the West—was palpable. I realized that much of what shapes the outlook of Europeans on world affairs is their close proximity to troubled spots in the world and the danger of instability in their own countries."

"During my time in Austria on a Fulbright Fellowship I became close friends with a number of Austrians and Austrian families and continue to keep up those contacts now, more than 20 years later. It is like a second homeland to me and the family I lived with is like a second family. When I return to Austria—which is often—it is like I never left," he adds.

Besides the deep personal friendships Terranova made in Austria, he was very active in his local parish, helping to lead liturgies, and prayer and study groups. "I also helped renovate an 18th century store in the city center so that it could be used as a print shop and book store and helped convert a 12th century parish hall into an apartment for a family of eight."

Kristin Martin '96 Germany



"The first time I found myself in Mainz was with Collegium Cantorum's tour of Germany in 1994, where we were privileged to sing a Mass at the Mainz Cathedral on the Feast of Epiphany. Little did I know, I would be residing in that charming city only a few years later as a Fulbright Scholar. Ultimately, you can never imagine where God and a UD education will take you," comments Kristin Martin.

During her Fulbright year, Martin worked as a teaching assistant for English as a Foreign Language at a German "Gymnasium" school in Mainz, Germany (located on the Rhine River). "I was also enrolled as a student at the University of Mainz," she recalls.

"Naturally, my Fulbright experience gave me the opportunity to improve my German language. I also wanted to live as a German lives, so I ventured into the everyday life of a German—opening a bank account; paying bills; going to work, and even attempting to cook using the metric system."

"As with my semester in Rome," continues Martin, "living in a traditionally Catholic city allowed me to savor the universality

of the Catholic Church. But I also learned about the suffering which the Catholic Church in Germany endured around the time of World War II. An elderly woman living in my building explained to me how she had to literally travel underground to go to Mass during the Nazi persecution. Over 75 percent of the city of Mainz was destroyed during World War II, and among the air raid victims was a convent of nuns. How saddened I was to enter their present-day convent chapel and see a memorial to the nuns who had died—victims of one of the Allies' air raids on Mainz."

Martin also sang in a couple of choirs—one a local parish choir and the other at the University of Mainz. "I also took some dance lessons at the University of Mainz and at the school where I taught. I started an 'American Club' where we did activities such as American cooking and watching movies in English."

"I have no doubt that the University of Dallas played an immense role in facilitating my Fulbright Grant," comments Martin. "My German professor and advisor, Dr. Hella Hennessee, was particularly helpful in the Fulbright application process. In terms of living abroad, UD's Rome semester was a good introduction to European culture, and it also taught me how to navigate the maze of trains and subways across Europe."

Dustin Baldrige '02 Spain



Dustin Baldrige was named a Fulbright Scholar for the 2002-03 academic year between graduating from the University of Dallas and starting the combined MD/Ph.D. program at Baylor College of Medicine. "I used this time to continue to pursue my interest in basic science by carrying out laboratory research," he says. "Specifically, I studied the role of the ZO1 protein in the epithelial-to-mesenchymal transition in lung cancer and the role of the transcription factor OSX in bone development. I used co-immunoprecipitation and yeast-two-hybrid technologies to find protein-protein interactions, and also performed retroviral transformations for in vitro studies."

Baldrige's Fulbright study was done at the University of Navarra, Pamplona, Spain, in the laboratory of Dr. Fernando Lecanda. "I also gained an appreciation for the way that scientific research is done at a top European university. While there are typically more funding and logistical challenges than in the U.S., this taught me to plan my experiments more carefully, focusing more on the long term outcomes of the research."

In addition to working in the lab and traveling throughout Spain, he also joined a local rugby team which provided a great outlet for stress and "gave me many of my most memorable friendships from my time in Spain. I was also fortunate to be in Madrid for the Holy Father's trip to Spain which was one of the highlights of my year."

"My Rome semester at UD was one of the most formational experiences of my life, and it gave me a desire to return to Europe as often as possible to learn from other cultures and to witness the contributions of Western Civilization to our own American culture. I believe that it is this perspective that made me a successful applicant for the Fulbright award."

Eileen Lee '05 Germany



During her Fulbright year, Eileen Lee taught English in Darmstadt, Germany as a Foreign Language Assistant in a German Gymnasium (the highest caliber high school). "I did, however, attend one literature class in Modernism at TU-Darmstadt. It increased my independence, confidence, and ability to manage people. I discovered that I enjoyed manage-

ment and have since completed an MBA in Ireland. I am now managing projects at a professional education body in the UK."

Other activities in which Lee became engaged were translating the school website and some other freelance translation. "I chaperoned student events. I started up an English conversation group for students who were struggling with speaking and comprehension skills. Thanks to my biology degree, I created a bilingual sexual education course for the school that was the first of its kind. I helped run the 2006 cultural exchange program between Jewish American students in Philadelphia and our students in Darmstadt. Also, I seized any opportunities available to take part in cultural events, try

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new foods, visit new places, and integrate well into local culture. I made new friends and had a great time."

"I found it a rewarding experience overall and would recommend it to anyone graduating university with second language skills. UD's German professors, Dr. Hella Hennessee and Dr. Don Anderson, were a delight to study under and their

Stephen Wauck '06 Germany

Stephen Wauck taught English at a German high school, mostly conversation classes for older students, during his Fulbright year in Münster, Germany.

"Without my professors at UD, there's simply no way I would have survived, and I would not have gotten nearly as much out of that year."

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"Before I went to Germany, I was considering going to graduate school in history. I actually learned, though, that I didn't want that. However, I still enjoyed immersing myself in German history. For example, I was finally able to see Nuremberg and Lübeck, the two cities I wrote about in my senior thesis at UD. Besides teaching, I took some classes (philosophy and German) at local schools. Other than that, most of my 'involvement' in Germany was informal; that is, meeting people and talking to them."

"Without my professors at UD, there's simply no way I would have survived, and I would not have gotten nearly as much out of that year. First, I have to

mention the German professors (Drs. Hennessee and Anderson) who taught me so well. Thanks to them, I was prepared to speak German and I knew enough about the culture that I could find my bearings quickly once I got there. Second, I owe a lot to my history professors. The knowledge of European history they imparted to me helped me to see beyond what I was seeing."

William Spearman '08 Switzerland



"As a Fulbright scholar I did research at the largest particle physics laboratory in the world, the European Organization for Nuclear Research (CERN) in Geneva, Switzerland," says William Spearman. "While there I worked with the TOTEM project of the Large Hadron Collider (LHC) to test and improve silicon detectors. My work was directed towards advancing

our understanding of the subatomic particle, the proton, one of the three building blocks of ordinary matter."

"In addition to playing host to my research institution, CERN, Geneva has a rich history and culture which I made an effort to explore. Furthermore, Geneva is centrally located near the Swiss and French Alps which allowed me to experience the mountains as never before."

"My year as a Fulbright scholar truly broadened my horizons," comments Spearman. "Growing up in conservative rural America, I often took my heritage and beliefs for granted. Living in Switzerland and working with a global collaboration at CERN forced me into contact with other viewpoints and cultures, but rather than seeing diversity and jumping to the easy conclusions of moral or epistemic relativism, I realized that the similarities between humans run deep and that different beliefs about reality have real consequences as to how people seek meaning and happiness in life, and their success in those endeavors. As a result, I became bent on finding truth and pursuing virtue wherever it may exist."

"On a more practical level," he reflects, "I made many contacts while at CERN, meeting many future colleagues in the particle physics world, including my Ph.D. adviser. My time at CERN helped me solidify my career path and choice to pursue a Ph.D. in High Energy Particle Physics at Harvard University."

While in Switzerland, Spearman lived with a Swiss family. In addition to becoming great friends with them, they helped him learn French and better understand the culture. "Having lived for most of my life in the flatness which defines east Texas and Illinois, I took to the mountains for the first time in my life and fell deeply in love with the beauty, ruggedness, and danger which they hold. I was hooked and soon I had climbed my way to many summits, including Mt. Blanc, the highest mountain in Western Europe."

"My time at UD instilled the thirst for knowledge and the scientific skills which led me to pursue and attain my Fulbright award. The breadth of the UD education really allowed me to experience Switzerland as a coherent whole and to enjoy the beauty, history, and culture of the country in a unique and harmonious way. Seeing the magnificent and lofty Château de Chillon which overlooks the azure waves of Lake Geneva and finding the inscription 'Byron' in a pillar of the dungeon carved by Lord Byron himself is almost mystical when you have read the works of Byron and know the passion with which he composed his poem, *The Prisoner of Chillon*. Climbing the alpine mountains, Castor and Pollux, is slightly transcendent when you, like those first alpine explorers, have studied the Greco-Roman myths which inspired them to name these peaks, and have seen firsthand those three remaining marble columns of the temple of Castor and Pollux in the Roman Forum. Visiting Geneva, Zurich, and Luzern; seeing the imposing battlements; and viewing the mangled armor from 500 years ago is far more horrifying when you have studied the theology and history of Calvin and Zwingli which led them on their bloody religious wars against the Catholic cantons. UD provides all its students with a desire to know the true, to appreciate the beautiful, and to strive towards the good. This allows them to interact with the world on a deeper level: a philosophic level, an aesthetic level, and a moral level. The pursuit of the three transcendentals by all students is what sets the University of Dallas apart and what prepared me to fully enjoy my Fulbright experience."

Other University of Dallas Fulbright alumni include:

Sister Mary Judith Beard '65; James Fougerousse '67; Stephen Arndt '83; Angela Fritsen '85; Anthony Hollinsworth '89; Margarita Gutierrez '92; Allison Aldridge '94; Denis McElroy '94; Gavin Murphy '00; Matthew Johnson '02; Amir Aboutalebi '05; Stephanie Rhinehart '05; Nicholas Wittich '05, and Therese Bart '06.

The College of Business also has a long history of students from abroad choosing to use a Fulbright award to fund their

studies in the Graduate School of Management (GSM). Wolfgang Schwaiger '76 was the first to use an award at GSM. Since then, 16 other Fulbright award recipients from countries around the world have pursued their studies at the Graduate School of Management. The most recent, Evelyn Marquez Cordoza, graduated with the class of 2009. "The College of Business is proud to be a part of the Fulbright tradition at the University of Dallas," says Interim Dean Brian Murray, Ph.D.